All year the teachers and children have been involved in Action Research based on 21st century learning and student engagement. Last Monday, the day before Cup Day, the teachers reported back to the staff what they implemented and learned from participation in this research. I was very proud of what the teachers presented. Below is a snapshot of some of what has been implemented in classrooms.

**Prep Action Research question:** Can ICT be used in a way that allows students to create new ideas, products and solutions in an authentic way to enhance their thinking skills?

In the Prep classrooms the Prep Team used the 5 C’s to create, capture learning, collaborate, connect and communicate with people outside school using ICT. Students have been involved in real life projects such as saving orangutans and trees.

**1/2 Action Research question:** Are students participating in authentic learning tasks involving real-world problems?

The 1/2 Team based their learning on authentic tasks related to the Olympics using the 6D model – **define, discover, dream (visioning), design (the process to make dream a reality), deliver (put into action) and debrief (go back to look at product/process be made better).** The students created a new sport for the Olympics following the 6D model.

**3/4 Action Research question:** Can collaboration be used in a variety of ways within and beyond the classroom to enhance student learning?

The 3/4 Team developed authentic collaboration (not just working together) focussing on students giving authentic feedback through ICT projects such as Code Club and using the Verso App.

**5/6 Action Research question:** Can Self-Regulation help engage Grade 5/6 students?

The 5/6 Team focussed on Self-Regulated Learning (SRL) in Writing, Maths, Book Club in Reading and Inquiry using Hapara workspaces, pre and post testing, rubrics and student feedback. Students, as part of this research, were responsible for their own learning, including selecting teacher workshops to attend to further their understanding of topics.

**Specialists’ Action Research question:** Can Self-Regulation help engage Grade 5/6 students in specialists?

The Specialist team, in their own areas, concentrated on implementing learning intentions and success criteria to self-regulate learning. Students set goals, adjusted their goals and strategies throughout the project, and reflected on their learning.

*Student engagement has been greatly improved by participation in this Action Research. This was evident through post survey results and student feedback the teachers shared during their presentations.*
Show Day

Show Day is always a huge success and cannot occur without our wonderful parent community, staff and students. Thank you to all the parents who assisted in setting up, worked at the stalls, provided donations and assisted with the clean up afterwards. An extra special thank you to the Parents’ and Friends’ Club for your preparation, planning and assistance on the day to support this annual event. Thank you also to the staff and students for your work to make this day a success. Congratulations, also to our students, who performed in the Talent Quest and to Mr Brown for facilitation of this event.

Connie vanderVoort
Principal

Remembrance Day Poppy Appeal

Our school is selling the following items for the Remembrance Day Poppy Appeal:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poppies</td>
<td>$1</td>
</tr>
<tr>
<td></td>
<td>$2</td>
</tr>
<tr>
<td></td>
<td>$5</td>
</tr>
<tr>
<td>Wrist Bands</td>
<td>$3</td>
</tr>
</tbody>
</table>

Swimming Timetable for Grades Prep to 3

Monday 14th November to Thursday, 17th November and Monday, 21st November to Thursday, 24th November

<table>
<thead>
<tr>
<th>Grades</th>
<th>Leave School at:</th>
<th>Session Times</th>
<th>Leave pool at:</th>
<th>Back at School:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3A &amp; 3B</td>
<td>11.00am</td>
<td>11.30am to 12.15pm</td>
<td>12.25pm</td>
<td>12.45pm</td>
</tr>
<tr>
<td>1/2C &amp; 2A</td>
<td>11.40am</td>
<td>12.15 to 1.00pm</td>
<td>1.10pm</td>
<td>1.30pm</td>
</tr>
<tr>
<td>1A &amp; 1B</td>
<td>12.45pm</td>
<td>1.10to 1.55pm</td>
<td>2.05pm</td>
<td>2.25pm</td>
</tr>
<tr>
<td>PA, PB &amp; PC</td>
<td>1.30pm</td>
<td>1.55 to 2.40pm</td>
<td>2.50pm</td>
<td>3.10pm</td>
</tr>
</tbody>
</table>

- Please remember to name all clothing and any other items that they will be wearing or taking to the pool.
- Don’t forget your bathers or underwear if wearing bathers, towels and goggles (optional).

Commonwealth Bank Student Banking

- The last day to claim Commonwealth Student Banking rewards is Monday, 28th November. Tokens can be kept for next year if you do not have enough to claim a reward. However if you are in Grade 6, could you please return any unused tokens or claim rewards.
- The final school banking day for 2016 will be: Monday, 5th December.

Parents’ and Friends’ Club

Show Day – Friday, 4th November

Thank you everyone who assisted with the Parents’ and Friends’ Club stalls on Show Day. Your assistance is greatly appreciated, as without you we wouldn’t be able to run our stalls.

Free Dress Day

On Tuesday, 13th December we will be having our last free dress day for the year. As part of this free dress day we are asking instead of a gold coin donation if you could bring a wrapped lucky dip prize which we will use for our School Fete (March 2017) please label the prize a ‘boy’, ‘girl’ or ‘either’ so we know which bucket to put it in. Thank you for your support!!

Emma Donaldson, President

Narre Warren North Uniting Church Op Shop

If your girls have grown out of their school dresses and you no longer require them, please consider donating them to the Narre Warren North Uniting Church Op Shop, as they have had many requests. Remember that the money from second-hand uniform sales is donated to our school.
Stopping bullying starts with us!

If someone tries to bully you:
- Ignore them, turn and leave
- If you can, look them in the eye, tell them to ‘stop’ and then walk away
- Pretend you don’t care
- Go to places where you feel safe.

If you have been bullied:
- Talk to an adult (parent, teacher) you trust who can help stop the bullying
- Seek support from your friends
- Keep on asking for support until the bullying stops.

If you see someone being bullied:
- If safe, do something to stop it
- Report it to a teacher
- Support the person being bullied.


What kinds of mental health difficulties do children experience?
- Nervous/anxious temperament
- Excessive worrying
- Pessimistic thinking
- Withdrawn behaviour
- Peer relationship difficulties (e.g. can be isolated).

Knowing when to get help
The key things to observe when you are concerned that children may have mental health difficulties are:
- Behaviour
- Emotions
- Thoughts
- Learning
- Social Relationships

Getting help for your child
If you are concerned that your child has excessive worries, fears or feels ‘bad’ about herself or himself and you are not sure how to go about getting help, try the following steps:
- Talk to school staff or others who have regular contact with your child and find out if they have concerns about your child.
- Talk to your child’s school about seeing the school psychologist or counsellor. The psychologist or counsellor at your child’s school can listen to your concerns and discuss options for helping your child at home and at school.
- See your general practitioner. Your doctor can explore any physical health concerns and help you decide about the need for further mental health assessment and professional support by referring you to a children’s mental health specialist if required.

Raina Rydberg, Student Wellbeing Co-ordinator
School Website: www.narrewarrennorthps.vic.edu.au
Phone: 9796 8261
Email: narre.warren.north.ps@edumail.vic.gov.au
Aussies of the Month

Congratulations to our recent ‘Aussie of the Month’ recipients from Grades 1A and 1B.

**Madison B – Grade 1A**

- Madison is kind and caring.
- She is polite to both her peers and teachers.
- Madison is always the first to offer her assistance to anyone that needs it.
- She is a quiet achiever and requires no recognition for her actions.
- Madison can work well with anyone in the grade.
- She listens to others can easily compromise in difficult situations.
- Madison always does what she is asked to do and does it with a smile on her face.
- She will mediate when problems arise with her friends.
- Madison is always positive and never complains about a task or request.
- She is thoughtful and considers the needs of others before acting.

**Ayla B – Grade 1B**

- Ayla is polite and friendly, kind and caring.
- She is always willing to include others in her games.
- Ayla is always ready to have a go at any new task given to her and never complains about any work she has to do.
- She is very patient. When the teacher asks her to wait or tells her she can’t do something, Ayla doesn’t complain or get upset.
- Ayla is always willing to help and support other class members, including the teacher.
- She joins into class discussions willingly, sharing her understandings.
- Ayla always listens attentively to class members, demonstrating respect for other’s thoughts and ideas.
- She enjoys learning new things and likes to improve her skills.
- Ayla has developed her skills in being resilient and is able to bounce back more quickly in tricky situations or when things are worrying her.
- She has an interest in and cares about animals. She especially likes dolphins.
That’s right! In fact, you will probably SAVE money!
And who doesn’t want to save money?

Viridian/Click Energy are giving our school $10 for every customer than joins by the 2nd of December.
They offer environmentally responsible energy to consumers at an affordable price.
  No longer do you have to pay extra to ‘go green’.
Viridian offsets a minimum of 50% of your usage to support renewable energy and other sustainability initiatives.
With no connection fees, no contracts and no exit fees, there’s nothing to lose.

To register go to www.viridianenergy.com.au/dusty and click on Become a Customer, then Switch to Click Now. Follow the prompts (takes about 3 minutes) and Viridian/Click will make the switch behind the scenes for you with no interruption to your energy supply.

To get an itemised quote, click on Get a Quick Quote, enter your postcode, then click Enter your Exact Usage. Alternatively call our local Viridian associate, Dusty Macgraw, on 0403 171 575 and he can guide you through the process.

We aim to raise $500 for the school.
Let’s get on board now and support us!
ALSO 35% OFF ANY UNIFORM ITEMS WITH THE OLD LOGO, WHILST STOCK LASTS.

Riding for the Disabled Officer
is holding their annual Showcase and Fete Day
Saturday, 12th November from 9.00 a.m.
At Officer RDA Centre, 144 Officer South Road, Officer
Go and see what they do at RDA and meet their amazing riders, horses and volunteers!
There will be: Hot and cold beverages, food galore, face painting, stalls, jumping castle, raffle, baked goods and loads more!