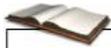




NARRE WARREN NORTH PRIMARY SCHOOL

Newsletter No. 16 – 13th October, 2016



DIARY DATES

Saturday, 15th October

Parents' and Friends' Club
Shopping Tour Fundraiser

Monday, 17th October

All Stars Senior Hooptime final

Tuesday, 18th October

2017 Prep Transition session for
enrolled students and a Parent
Information session
10.00 to 11.30 a.m.

Thursday, 20th October

Last day for Junior Hooptime
finals payments

Last day for Coal Creek
Excursion payments for Grades
1 & 2 students

Friday, 21st October

Day before Cup Day notices to
be returned by this date.

Monday, 24th October

Show Bags orders must be in by
9.30 a.m. – No late orders

Tuesday, 25th October

Parents' & Friends' Club
Meeting at 9.00 a.m.

2017 Prep Transition Session
10.00 to 11.30 a.m.

Thursday, 27th October

Junior Future Stars
Hooptime Final

Last day for Grades Prep to 3
Swimming Program

Monday, 31st October

No Student Banking this week

Tuesday, 1st November

Melbourne Cup Public Holiday

Friday, 4th November

Our school's Show Day

Thursday, 10th November

Coal Creek Excursion for
Grades 1 & 2



Principal's Pen

Picking up of students

Just a reminder that if you are collecting your children early from school, parents need to report to the office for an early leaver slip. You will be asked to wear a yellow lanyard (as part of our school's Child Staff Standards procedures) to and from the classroom when you collect your child. Your children need to be picked up by a parent or nominee (the office should be notified if this is the case). We will not allow children to be collected by siblings under the age of 18 or an unauthorised adult.

Day before Cup Day

Historically less than a fifth of our students attend school on the day before Cup Day. This year, as we have done in the past 2 years, our school will be providing an alternative program for students who attend on this day while staff participate in professional learning. Earlier this week a letter was sent home through the students about this. Thank you to the families who have already responded to this letter. Could parents please return this notice to the classroom teacher (for each child) by 21st October so arrangement can be made at school for the students attending. Your support is very much appreciated.

Prep Transition Program starting next week

Next Tuesday we begin our Prep Transition program for the 2017 Preps. Sessions begin at 10.00am. While the children are busily participating in activities there will be a parent information session and a morning tea organised by our wonderful Parents and Friends Club and current prep parents. This will begin at 10am.

CPR Course

Our school is committed to ensuring the safety, health and wellbeing of students. At the end of last term 19 staff members volunteered in their own time to participate in a CPR Course which was held at school to support our students.

Parent support

Our school's programs rely heavily on the involvement of parental support. I would sincerely like to thank the Parents' and Friends' Club for all the work they have done for our school so far this year, and in the previous two years, in order to raise funds for shade sails for our school. You can see the 'fruits of their labour' outside the Grade 3 classrooms next to the Play Pod. We are hoping to shade part of the senior playground next.



Connie vanderVoort, Principal

What makes frequent readers?

Earlier this year, Scholastic released its first Australian Kids and Family Reading Report. The report identified three key factors that influence how frequently children read; independent reading at school, parent involvement at home, and the power of book choice.

The power of independent reading at school

Why is independent reading at school so important? Because students who regularly engage in independent reading are more likely to enjoy reading and view it as an important and worthwhile activity. Of the students who participated in the Scholastic study, 44% said they undertook independent reading during class time, but only 16% did so on a regular basis. At NWNPS, we are proud to say that our students have this opportunity on a daily basis as part of our CAFÉ reading program! Students across all year levels have worked hard this year to refine their 'read to self' and 'read to someone' behaviours to get the most out of their reading. These are good reading habits that students can also use for reading at home!

Read to self:

- Get started straight away
- Stay in one place
- Read quietly
- Read the whole time
- Build stamina

Read to someone:

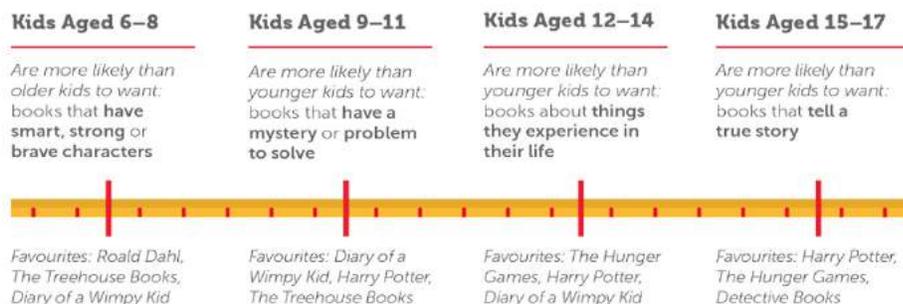
- Observe the 'read to self' behaviours
- Sit elbow to elbow / knee to knee (EEKK)
- Hold the book in the middle
- Follow the text as it is read

Scholastic's research indicates that having parents or guardians that are reading role models is crucial, particularly for older students. What is even more important than this, however, is read aloud time. Nine out of ten students in the study indicated that they enjoyed being read aloud to because it was a special time with their parents. Unsurprisingly, over 50% of children aged 6 - 8 whose parents had stopped reading aloud to them wished they had continued, and 25% of children aged 9 – 11 agreed. So how can you re-introduce read aloud at home?

- **Do it gradually:** start with once or twice a week and use it to complement independent reading, rather than replace it.
- **Take turns:** read a page or a chapter each to practise important skills such as accuracy and fluency.
- **Work around other commitments:** read aloud can be done anytime, anywhere. It doesn't have to be limited to bedtime and it doesn't always need to be done for long periods of time.
- **Keep it interesting:** try reading different things such as newspapers, graphic novels, e-books or cartoons. You may find something that sparks an interesting conversation about reading!

What kids want in books

So, what type of books do students love? The most popular books were those that made students laugh, followed by those that let them use their imagination, ones with characters they admired, mystery books and anything that taught them something new. Regardless of genre, students almost unanimously agreed that their favourite type of books are those they choose themselves, making trips to the school or public library all the more important.



Happy reading!

Katherine Darbyshire, English Coordinator



This term the children of NWNPS social skills focus will be Anti-bullying skills. They will be exploring what bullying behaviours are and learning specific strategies to help them if they encounter bullying behaviour. At Narre Warren North Primary School we take bullying very seriously. We do not tolerate bullying in any form and teach all children that nobody deserves to be bullied.

What behaviours are NOT bullying:

- mutual arguments and disagreements
- not liking someone or a **single** acts of social rejection
- **one-off** acts of meanness or spite
- **isolated** incidents of aggression, intimidation or violence.

What IS bullying?

Bullying is when someone feels hurt or upset because of the things another person or group is doing to them **over** and **over** again.

Bullying can take many forms:

1. **Physical bullying** - This is when a person (or group of people) uses physical actions to bully, such as hitting, poking, tripping or pushing. Repeatedly and intentionally damaging someone's belongings is also physical bullying.
2. **Verbal bullying** - Repeated or systematic name calling, insults, homophobic or racist remarks and verbal abuse.
3. **Covert bullying** - Such as lying about someone, spreading rumours, playing a nasty joke that make the person feel humiliated or powerless, mimicking or deliberately excluding someone.
4. **Psychological bullying** - For example, threatening, manipulating or stalking someone.
5. **Cyber bullying** - Using technology, such as email, mobile phones, chat rooms, social networking sites to bully verbally, socially or psychologically.

How can I support my child if they are being bullied?

- **Reassure** your child that they have done the right thing in telling.
- Talk **calmly** with your child and **listen** to what they say.
- Explain to your child that they must **report any further incidents**.
- Make an appointment straight away to **see your child's teacher**—do not approach the bully or their parents.

Raina Rydberg,
Student Wellbeing Coordinator

Commonwealth Bank Student Banking

Please note: There will not be any student banking for the week between Monday, 31st October and Friday, 4th November. Also when you are submitting a lot of coins for your banking, can you please put them into a plastic bag first as sometimes they fall out of the plastic money pocket of the banking folder.

Mental Health Week – 9th to 15th October 2016

Mental Health Week is a national event, held every October to coincide with World Mental Health Day (10th October).

The aim of Mental Health Week is to promote social and emotional wellbeing to the community, encouraging people to maximise their health potential, enhancing the coping capacity of communities, families, individuals and increasing mental health recovery.

One in five Australians will experience a mental illness in the next 12 months, almost 50% of us in our lifetimes.

What are some things you and your family could be doing to promote good mental health during this week and into the future?

We are looking for members of our school community who have skills or expertise in good mental health practices, that would love to share their knowledge with the students of NWNPS, to participate in this day. You may have skills in yoga, meditation, fitness, mindfulness, cooking and nutrition etc.

If you are interested in facilitating and running sessions with the students and you have a working with children's check, then please come and talk to a member of the KidsMatter Action Team and put forward your interest. Once we know who the wonderful experts in our school community are, then we can start making firmer plans.

We look forward to hearing from you!

KidsMatter Action Team

Connie vanderVoort, Adam Wight, Cathy Maher, Raina Rydberg, Shannon Anderson, Jessica Robinson

Raina Rydberg, Student Wellbeing Co-ordinator

Parents' and Friends' Club

Show Day – Friday, 4th November

As part of our annual Show Day for the children of Narre Warren North Primary School, the Parents' and Friends' committee will be selling food at the canteen. If you would like to volunteer and have a current 'Working with Children Check' please let the office know.

We will need some help cooking sausages on the BBQ and also cooking and selling food in the canteen.

Free Dress Day

On Tuesday, 13th December we will be having our last free dress day for the year. As part of this free dress day we are asking instead of a gold coin donation if you could bring a wrapped lucky dip prize which we will use for our School Fete (March 2017) please label the prize a 'boy', 'girl' or 'either' so we know which bucket to put it in. Thank you for your support!!

Next Meeting

Our next meeting will be held in the staff room on the Tuesday, 25th October at 9.00 a.m.

Shade Sails

It is great to see the new shade sails which will be great for summer. Thank you to everyone who has assisted in any way to help raise funds for the benefit of our children.

Shopping Tour – Saturday 15th October

For the people that have booked a place on our shopping tour, don't forget to be at school by 7.30 a.m. on Saturday. Enjoy your day of shopping!

Emma Donaldson, President

School Website: www.narrewarrennorthps.vic.edu.au

Phone: 9796 8261

Email: narre.warren.north.ps@edumail.vic.gov.au



This year we had 20 children enrolled in our Little Possums Playgroup for terms 2 and 3. They participated in a variety of activities including story time, singing, painting, construction and playing with playdough. I'd like to thank Adela, Ethan, James, Jayden, Kayne and Taylah from Grade 5 who gave up their recess to assist with our Little Possums Playgroup. They were all amazing role models and I was extremely impressed with their leadership and how they interacted with the younger children. After receiving feedback from parents, we have changed the terms we will be running the playgroup. Next year our Little Possums Playgroup will be held from 10:00 – 11:30 on a Wednesday during terms 3 and 4. If you have any questions please speak to Miss Laura Smith who will be co-ordinating the program again. Alternatively, you can check the school website or ask the office for more information. Thank you to everyone who participated in the program this year.



Academic and Social Skills Awards – Term 3, 2016

	<i>Name</i>	<i>Reason</i>
<i>Prep A</i>	<i>Campbell A</i>	<i>Excellence in Mathematics</i>
	<i>Ella C</i>	<i>Excellence in Reading</i>
<i>Prep B</i>	<i>Spencer C</i>	<i>Excellence in Writing</i>
	<i>Angus N</i>	<i>Excellence in Mathematics</i>
<i>Prep C</i>	<i>Alex C</i>	<i>Excellence in Writing</i>
	<i>Lyla B</i>	<i>Excellence in Reading and Writing</i>
<i>1A</i>	<i>Caden D</i>	<i>Excellence in Reading</i>
	<i>Hannah E</i>	<i>General academic excellence</i>
<i>1B</i>	<i>Rayner B</i>	<i>Excellence in Mathematics</i>
	<i>Jessica T</i>	<i>Excellence in Reading</i>
<i>1/2C</i>	<i>Phoebe C</i>	<i>Overall academic excellence</i>
	<i>Teagan B</i>	<i>Overall academic excellence</i>
<i>2A</i>	<i>Nathan W</i>	<i>Excellence in English and Maths</i>
	<i>Emma O</i>	<i>Excellence in English</i>
<i>3A</i>	<i>Alex M</i>	<i>Excellence in English</i>
	<i>Chelsea M</i>	<i>General Excellence</i>
<i>3B</i>	<i>Josiah M</i>	<i>Excellence in Mathematics</i>
	<i>Ava D</i>	<i>Excellence in Reading</i>
<i>4A</i>	<i>Nadia A</i>	<i>Excellence in English</i>
	<i>Lachlan M</i>	<i>Excellence in Mathematics</i>
<i>4B</i>	<i>Xzaver R</i>	<i>Excellence in Mathematics</i>
	<i>Erin W</i>	<i>Excellence in Reading</i>
<i>5A</i>	<i>Jessica B</i>	<i>Excellence in Reading</i>
	<i>Bailey J</i>	<i>Excellence in Reading</i>
<i>5/6B</i>	<i>Dante A</i>	<i>Excellence in all areas</i>
	<i>Kelsey T</i>	<i>Overall excellence</i>
<i>6A</i>	<i>Jessica B</i>	<i>Excellence in all areas</i>
	<i>Aydin A</i>	<i>Excellence in mathematics</i>
<i>Principal Medallion Award:</i>		<i>Max W – Excellence in Mathematics</i>
<i>Assistant Principal Medallion Award:</i>		<i>Ayden S – For always trying his hardest to improve.</i>
<i>Art Award:</i>		<i>Tyson M – Visual arts projects working on Olympic Prints and Expressionism</i> <i>Emre A – Visual Arts projects working with clay and Olympic mascots.</i>
<i>Performing Arts Award:</i>		<i>Aleisha Foot – Consistent excellence in dance</i>
<i>Indonesian Award:</i>		<i>Bethany E – Outstanding effort and achievement</i>

<i>Social Skills –Pancake Parlour awards</i>		
	<i>Name</i>	<i>Reason</i>
<i>Prep A</i>	<i>Asha B</i>	<i>For being persistent.</i>
<i>Prep B</i>	<i>Bella C</i>	<i>Always displaying respect for others and taking on responsibilities.</i>
<i>Prep C</i>	<i>Deacoda K</i>	<i>Demonstrating persistence in her tasks.</i>
<i>1A</i>	<i>Aj S</i>	<i>Consistently demonstrating persistence and resilience.</i>
<i>1B</i>	<i>Josh D</i>	<i>For being a very caring and supportive classmate.</i>
<i>1/2C</i>	<i>Jessica P</i>	<i>Always being considerate of others and their feelings.</i>
<i>2A</i>	<i>Sienna B</i>	<i>For being a kind and supportive friend.</i>
<i>3A</i>	<i>Ethan B</i>	<i>Being a positive class member who has excellent manners.</i>
<i>3B</i>	<i>Sienna G</i>	<i>Being a responsible and respectful student</i>
<i>4A</i>	<i>Montanna D</i>	<i>Always looking out for others</i>
<i>4B</i>	<i>Jamie W</i>	<i>His dedication and persistence in all learning tasks.</i>
<i>5A</i>	<i>Thomas E</i>	<i>Always willing to lend a helping hand.</i>
<i>5/6B</i>	<i>Brody T</i>	<i>Demonstrating persistence and responsibility in all classroom activities.</i>
<i>6A</i>	<i>Jacob M</i>	<i>Being a persistent and positive class member.</i>