Principal’s Pen

Student Engagement
We are currently converting the old lab into a ‘Create and Make’ (still to be named) makerspace for students to work in as part of Student Engagement. In this room students will have the opportunity to construct objects using materials such as cardboard, plastic, gears, wood, lego, plastic, wool, solar panels, LED lights, duct tape, felt, clay, craft items, etc.; computers to create games, webpages, etc; and old objects such as machines, computers, household objects, phones, etc that can be pulled apart will be made available to students. We are also having a ‘Lego wall’ put up and are investigating a 3D printer for prototyping.

The idea of this space is to engage students and enhance their creativity. It is a zone for self-directed learning for students who learn best by doing. Such a room fosters interaction and a collaborative learning environment with support, advice and assistance.

If parents have any unwanted lego, construction kits, and other items that you think might be useful, we would be very appreciative of your donation to this space.

Also, we have some unwanted tables and chairs in the MPR for anyone who would like them. The chairs are in excellent condition and all we ask is a donation, e.g. $5-$10 which will go towards our Engagement room and the purchase of resources for this space.

Public Speaking Competition
The following children have been selected to participate the Lions Club Public Speaking Competition in Narre Warren this evening. We wish Jade, Mali, Ryan and Adela all the best for tonight.

NAPLAN results
Results have been distributed to parents. Our results in both Grade 3 and 5 in all areas are better than the State and the value adding from Grade 3 to Grade 5 from 2013 to 2015 are all better than the State as well.

Parents please ensure you retain your child’s NAPLAN report as our school does not receive a copy.

Parent Communication Survey
Thank you to the parents who completed the Parent Communication Survey sent out last month. Information can be found elsewhere in this newsletter. We will be using this data to improve communication between school and home over the next 18 months.

Wishing everyone an enjoyable holiday.

Connie vanderVoort
Principal
School Logo

Thank you to the families who have already submitted ideas for a new school logo. School Council have decided to extend the time for submissions to 9th October to give families more time.

Asbestos Audit

As part of the Department of Education and Early Childhood Development’s Health and Safety Management Plan, new labelling will be installed at our school. The labels remind people to contact the school office prior to undertaking any works at the school, to ensure they have up-to-date information from the school’s asbestos register.

Asbestos - which was used extensively in building materials in the past but is now banned - is considered safe unless damaged or in poor condition. This is checked on a regular basis.

The new labels form part of a comprehensive program to ensure Victorian government schools remain safe.

Children’s safety is our number one priority. That is why the Department are taking this extra step as a precaution.

Literature Studies

Grades 5/6 have been reading the novel ‘Once’ by Morris Gleitzman. Below is an reflection written about the book as a poem by Matthew T (Grade 5):

**Rhyming Poem (Once)**
Felix the young Polish Jew  
The one that doesn't have any clue  
Why should he go through all the gore  
If only he could be back at his mum and dad's store

On the train to the death camps  
One last chance to somehow make a ramp  
He jumps out of the train sending him on his way  
Felix is still lost till this day.

Parents’ and Friends’ Club

Our next meeting will be on Thursday, 8th October at 9.30 a.m. in the staff room. Everyone is welcome.

Bakers’ Delight

Don’t forget if you shop at either of the Fountain Gate Bakers’ Delight stores, please mention Narre Warren North Primary School as we will then be given a percentage of your purchase.

Shopping Tour – Saturday, 10th October
Still a few seats on the bus left. This is a great day out and a perfect opportunity to shop for Christmas presents.

Please join us on Facebook – Narre North Parents Club
Jackie Heib – President

Science and Maths Day

WOW!! What an amazing and fun day for our students. It was great to see so many students and teachers dressed up as mathematicians and scientists. There were some very clever and creative costumes out there too!

Students across the school participated in a variety of maths games and science experiments including bubble making, playdough and goo!

Be sure to look out for a small write up in this week’s local newspaper The Berwick News.

Jenny Davies & Claire Mutschler  
Mathematics Coordinator & Science Coordinator

Chaplaincy

Dear NWNPS Parents, Students and Staff,
Well done! You have made it to the end of Term 3. And I say YOU because we are all in this together. I tip my hat to the parents for your dedication in bringing your children to school and helping with homework; I tip my hat to all the students for working hard and giving your best; and lastly, I tip my hat to the Narre North Primary staff for your hard work, dedication and care for your students. Let me also use this opportunity to remind you all of the importance of rest and good quality family time. However you rest and relax, do it! Whatever shape or form your family takes, spend some time with them! Wherever you go and whatever you do stay safe, and we’ll see you next term.

Warmest regards,
Monty (your Chaplain).
**Our School Car Show**

**Save the Date!! 21st November 2015**

**Communication Parent Survey Results August 2015**

Parent engagement is actively encouraged at Narre Warren North Primary School. In our 2015 Annual Implementation Plan (AIP) improving communication between home and school is a focus.

88 parents responded to this survey.

The following rating scale was used:

1. **1 = There is opportunity for more work to be done in this area.**
2. **2 = We are some way along the track and are making progress.**
3. **3 = In our school this factor is well developed – we have considerable strength**

<table>
<thead>
<tr>
<th>Item</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
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<tbody>
<tr>
<td>Parents are encouraged and welcomed to participate in school activities and events.</td>
<td>1</td>
<td>14</td>
<td>73</td>
</tr>
<tr>
<td>Parents have open communications with the school, including online through Sentral, Facebook, email; or onsite communication at school such as informal meetings.</td>
<td>4</td>
<td>23</td>
<td>61</td>
</tr>
<tr>
<td>Parent participation in parent teacher interviews to share in their child’s learning journey is beneficial.</td>
<td>2</td>
<td>14</td>
<td>72</td>
</tr>
<tr>
<td>Parent participation in student led conferences (Grades 3-6) to share in their child’s learning journey is beneficial.</td>
<td>7</td>
<td>22</td>
<td>29</td>
</tr>
<tr>
<td>As a parent I have received positive feedback from the classroom teacher this year via a phone call, in person, note or special award going home, or a notice in the diary in addition to interviews and student reports.</td>
<td>16</td>
<td>24</td>
<td>46</td>
</tr>
<tr>
<td>Parents are kept informed and are not ‘surprised’ with the information in the Student Report.</td>
<td>7</td>
<td>29</td>
<td>50</td>
</tr>
<tr>
<td>Parents are given information on relevant priority areas, e.g. Narre North’s 5 Golden Rules’ via the newsletter, notices and School website.</td>
<td>4</td>
<td>26</td>
<td>54</td>
</tr>
</tbody>
</table>

I prefer to receive communication from school via (more than one response accepted):

<table>
<thead>
<tr>
<th>Communication Method</th>
<th>Number</th>
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<tbody>
<tr>
<td>Newsletter</td>
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<tr>
<td>Website</td>
<td>5</td>
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<tr>
<td>Sentral</td>
<td>40</td>
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<tr>
<td>Face to face</td>
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</tr>
<tr>
<td>Facebook</td>
<td>21</td>
</tr>
<tr>
<td>Phone</td>
<td>1</td>
</tr>
<tr>
<td>Notices home</td>
<td>45</td>
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