

# PREP INFORMATION SESSION 2019

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# THE CURRICULUM



The curriculum sets out the skills that need to be taught at each schooling level.

Teachers must teach these necessary skills and report on each child's ability mid way through and at the end of each year.

Every child learns at their own rate. Our job is to teach each child at their current level of ability.

It is our responsibility to modify our teaching to assist each individual child to make progress.

Across the school, if a child is not likely to be marked at or above the expected curriculum level, there is an expectation that we inform parents of what we are doing in the classroom to support their child and what they can do at home.

The intention here is for teachers and parents to work together to help children make progress.

# SOCIAL AND EMOTIONAL LEARNING

School is a place where children are exposed to many social and emotional situations.

We explicitly teach our students social and emotional skills to help them to regulate their emotions, develop self and social awareness and practise the strategies necessary when building relationships with others.

Beginning school can be a big change for some students so it is important for us to keep their social and emotional wellbeing as a priority. Once they feel competent in these areas, they will be better equipped to develop academically.

Term 1 is a period of transition from kinder to Prep and we have a big focus on helping children settle in.



# SOCIAL AND EMOTIONAL LEARNING - READY TO LEARN

To assist with transition from home to school each morning, as a whole school practice, Narre Warren North Primary School has implemented the Ready to Learn structure. This begins at 9:00am in each classroom, and will vary with how it looks.

Ready to Learn structure:

Moving Monday - Talking Tuesday - Wacky Wednesday - Thinking Thursday - Funky/Figure it out Friday

What can you do to ensure your child is 'Ready to Learn'?:

- Before 8:55am please encourage your child to go to the toilet
- Build your child's independence by letting them unpack their bag: changing their reader, putting their fruit and water bottle on their table and putting their bag in their locker.
- 9:00am is learning time



# BEHAVIOUR PROTOCOLS

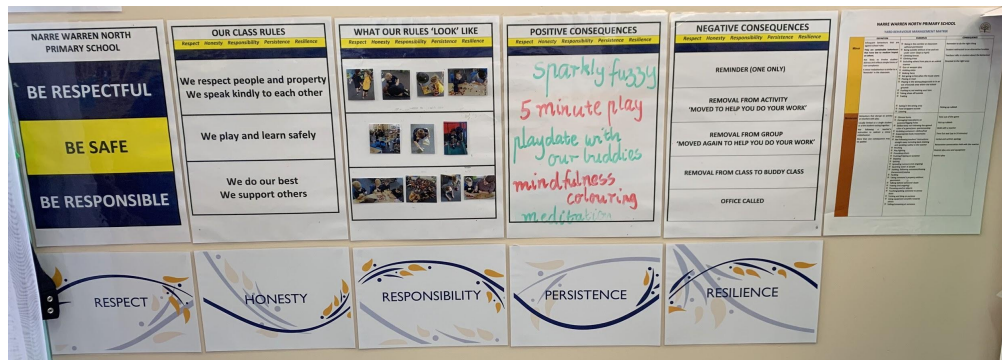
At Narre Warren North Primary School, we have implemented whole school behaviour protocols that outline our expectations in every learning space.

What does this mean for your child's behaviour in and outside the classroom?

We expect all students to follow:

- 5 Golden Rules
- School values
- Behaviour charts

To ensure that students are playing safely in the yard teachers follow the behaviour matrix to consistently approach behaviour.



# TEACHING AND LEARNING IN PREP

Our teaching in Prep is individualised. We teach children based on their current ability.

Example: Writing: some children are currently tracing words in sentences, others are rearranging words and putting them in sequence, and some children are using picture prompts to write sentences independently.

Our expectations are set based on the child's current ability. Our main goal for all teaching and learning is for every child to make progress. This progress will be different for every child.

If a child is working below the level as set by the curriculum, we work on the skills that are needed for them to progress.

If a child is working at the expected level, we work on the skills that are needed for them to progress.

If a child is working above the expected level, we work on the skills that are needed for them to progress. This is how we extend children.

# CAFE READING PROGRAM

We use the CAFE Reading Program to teach reading across the school. A typical morning:

- Explicit instruction of C, A, F, E, phonological awareness and oral language.
- Read to self and/or someone.
- Conferencing (fortnightly with each child)
- Follow up task directly related to the explicit instruction.
- Strategy groups: working with the teacher in a group.
- Reflection time.



# WHAT IS EXPECTED MID-WAY THROUGH PREP?

**Reading levels:** every child is tested on their reading 1 – 2 times per term. Every child reads with the teacher at least once per fortnight. You will find your child's reading level record in their Assessment Book.

***Level B***

**Magic Words:** tested fortnightly.

***Red Magic Words***

**Sounds:** tested 2 times per term.

***All single sounds***

**Mathematics:** children are conferenced regularly on all Number areas, e.g. number recognition, ordering, matching, counting forwards and backwards etc.

***Number knowledge to 10***



# WHAT IS EXPECTED BY THE END OF PREP?

**Reading levels:** every child is tested on their reading 1 – 2 times per term.  
Every child reads with the teacher at least once per fortnight.

***Level D***

**Magic Words:** tested fortnightly.

***Orange Magic Words***

**Sounds:** tested 2 times per term.

***All single sounds and knowledge of blends and some simple digraphs (e.g. sh, ch, oo)***

**Mathematics:** children are conferenced regularly on all Number areas, e.g. number recognition, ordering, matching, counting forwards and backwards, simple addition and subtraction, place value etc.

***Number knowledge to 20***

# LEARNING RESOURCES

**Take home books:** it is important for your child to read his/her take home book every day to develop good reading strategies.

*Resources:* Daily take home book and reading diary.

*Progress:* we are beginning to assess Reading. Refer to your child's reading level chart in their Assessment Book.

**Magic Words:** these assists your child to automatically recognise common words in books and to write common words in their writing pieces. Your child should practise these at least every second day.

*Resources:* Magic Word Cards.

*Progress:* refer to current Magic Word chart in Assessment Book. This book is for the teacher to communicate your child's progress on magic words and other areas.

As the year progresses, we may send home some more resources to support your child's learning.



# WORK SAMPLES/UPDATES

You will begin to notice some work samples appearing in your child's Assessment Book. Please ensure the Assessment Book is always in your child's satchel as this is a form of communication.

**Mathematics:** a summary page of recently learned mathematical concepts.

**Writing:** a current sample of your child's writing ability.

Please refer to the school website for an overview of what your child will be learning each term. We are unable to provide daily or weekly updates.

**Helping in the classroom:** If you wish to help with Reading, you will need to do the Cafe Reading training. You will also need a current WWCC. We will be asking parents for their availability before the end of this term.