



# NARRE WARREN NORTH PRIMARY SCHOOL

## HOMework POLICY

### **RATIONALE**

The current evidence and research shows that the quality of homework assigned is likely to be more important than the quantity. Overall, the effectiveness of homework is enhanced by providing students with choices among homework tasks, which will result in higher motivational and performance outcomes, students' autonomy, and intrinsic motivation (Patall et al., 2010).

Homework helps students by:

- complementing and reinforcing classroom learning
- fostering good lifelong learning and study habits
- providing an opportunity for students to become responsible for their own learning
- developing self-regulation processes such as goal-setting, self-reflection and time management
- supporting partnerships with parents by connecting families with the learning of their children.

### **PURPOSE OF THE POLICY**

Homework provides students with opportunities to practise skills, review content and deepen understanding of concepts learned. Homework is seen as one way of supporting and fostering life-long learning and connecting families with the learning of their children.

Homework is recommended and is expected to be completed at Narre Warren North PS. There are benefits from daily reading; number facts and times tables practice; and spelling practice. This forms the basis of our school's homework.

### **GUIDELINES FOR ACTION**

1. A copy of the Homework Policy will be distributed at the commencement of the school year.
2. Homework is to be purposeful, meaningful and relevant to the curriculum and needs of students.
3. Students in Grades 3-6 will use student diaries to provide a regular communication between parents and the school.
4. Students are to be given enough time to complete homework, considering home obligations and extracurricular activities.

5. Teachers will be available to answer questions regarding homework.
6. Homework will include a wide range of opportunities for families to engage in their children's learning, e.g. reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity.
7. Students are to accept responsibility for the completion of homework tasks within set time frames.
8. Parents are to encourage their children to set aside a regular time and place to complete homework.
9. In Grade Prep, daily homework will include reading daily, magic sight words and counting practice.
10. In Grades 1 and Grade 2, daily homework will include reading daily, spelling activities, numeracy and Inquiry tasks. Homework should not exceed half an hour each day (including daily reading).
11. In Grades 3 and 4, set homework will not exceed 20 minutes a day. This will include spelling activities, literacy and numeracy tasks and weekly activities relevant to students in Inquiry. In addition to this homework, it is expected that students read daily for 20 minutes.
12. In Grades 5 and 6, set homework will not exceed 30 minutes a day. This will include spelling activities, numeracy and literacy tasks, and weekly activities relevant to students in Inquiry. In addition to this homework it is expected that students read daily for 30 minutes.
13. Other types of homework may include:
  - *Practising of basic maths skills, number facts and counting.*
  - *Real life learning at home, e.g. shopping, cooking, etc.*
  - *Researching for classroom based topics.*
  - *Tasks related to students' individual learning plan.*
  - *Unfinished classroom activities if required.*
14. All homework will be corrected by the classroom teacher.
15. Homework will be given out on a Friday and will be due on Thursdays.
16. Teachers will keep a record of students who complete weekly homework. This will be reported on in the mid year and end of year student reports.
17. Students who do not complete their weekly homework will complete it on Fridays in Homework Club.
18. This policy is to be read in conjunction with DET policy and guidelines found at <http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>
19. This policy will be reviewed as part of the school's three-year review cycle.

Reviewed: April 27<sup>th</sup> 2016

Ratified by School Council: 10<sup>th</sup> May 2016

Ratified by School Council: 10<sup>th</sup> December 2018

Reviewed by School Council: 15<sup>th</sup> October 2019

