



Philosophy Policy

Statement of Philosophy

At Narre Warren North Primary School we believe that all children have the ability to learn. By providing all school environments (this includes onsite, online activities and offsite for excursions, camps, etc. and outside of school activities) that are stimulating, safe, happy and positive, we foster the learning potential of our children. We will develop a high standard of literacy and numeracy, by encouraging inquiring minds and effective communication skills. Our students will be encouraged and challenged to fulfil their academic potential, develop self discipline, self esteem and become independent learners.

As a school community we actively promote the safety and wellbeing of students, with all staff committed to providing a child safe environment, recognising and inclusive of the needs of all children, particularly students who are vulnerable due to age, family circumstances, abilities, medical condition, or indigenous, cultural or linguistic background. In accordance with our legal obligations, including child safe standards, we are committed to protecting students from abuse or harm in the school environment.

Our school's vision is to prepare young people to become active, engaged and responsible citizens of the local and global community. It aims to prepare students to live in a dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features.

Students have opportunities to practise their social and emotional learning in safe classroom environments, where we have created a culture of celebrating mistakes and demonstrating Growth Mindset across all areas of the curriculum.

At Narre Warren North Primary School we enact this vision by giving our students a grounding in the '4 Pillars of Learning' needed to be successful in life:

Learning to Know - being literate and numerate and being able to expand knowledge to understand the world and act effectively in that world.

Learning to Do/Apply - being able to use ICT effectively and to build knowledge of digital literacies, being able to put into practice the necessary skills learned in all curriculum areas to everyday life and developing qualities such as communication, teambuilding and problem solving skills.

Learning to Live Together - celebrating and valuing diversity; showing mutual respect, empathy and concern for others and the world we live in through the development of social skills and restorative practices.

Learning to Be - living the important values in life including our school values to assist students in having the personal resources and intellectual tools needed to understand the world and behave as fair-minded, responsible human beings.

The school values at narre Warren North Primary School are **Respect, Responsibility, Resilience, Persistence** and **Honesty**. Our aim is for all children to reach their full potential and take responsibility for their own learning.

NARRE WARREN NORTH PRIMARY SCHOOL



Narre Warren North Primary School is committed to child safety and establishing and maintaining child safe and child friendly environments where all children are valued and feel safe. We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently through our policies and procedures.

We support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability and in out of home care.

Enactment of school philosophy

At Narre Warren North Primary School the students are at the core. In all documents including policies, practice by students and teachers, work with the School Council and the community, teaching and learning programs, school initiatives and whole school activities, internal and external interactions, organisational structures and practices, the vision of the school sits at the centre. It is expected that all work aligns with the school vision.

Regular evaluation and review processes are in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

This policy will be communicated to our school community in the school newsletter, on the website, on the school server, as part of staff induction processes, staff handbook, transition Prep handbook, so that it is easily accessible to parents, carers and students.

This policy is to be read in conjunction with the school's Child Safety Policy and Statement of Values. It will be reviewed as part of our 3 year cycle.

Ratified by School Council: 12th February 2014

Updated and approved by School Council: 19th July 2016

Ratified by School Council: 12th June 2018

Ratified by School Council: 9th October 2018

Ratified by School Council: 9th February 2021; updated 25th July 2021; Re-ratified: August 2021