

NARRE WARREN NORTH PRIMARY SCHOOL

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STATEMENT OF VALUES AND SCHOOL PHILOSOPHY



PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Narre Warren North Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Narre Warren North Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, values and expectations of our school community. This policy is available on our school website.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Our school's vision is to prepare young people to become active, engaged and responsible citizens of the local and global community. It aims to prepare students to live in a dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features.

MISSION

Narre Warren North Primary School is committed to educational excellence and providing children with the opportunity to learn to the best of their ability.

At Narre Warren North Primary School we are committed to give our students a grounding in the '4 Pillars of Learning' needed to be successful in life:

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Learning to Know - being literate and numerate and being able to expand knowledge to understand the world and act effectively in that world.

Learning to Do/Apply - being able to use ICT effectively and to build knowledge of digital literacies, being able to put into practice the necessary skills learned in all curriculum areas to everyday life and developing qualities such as communication, teambuilding and problem solving skills.

Learning to Live Together - celebrating and valuing diversity; showing mutual respect, empathy and concern for others and the world we live in through the development of social skills and restorative practices.

Learning to Be - living the important values in life including our school values to assist students in having the personal resources and intellectual tools needed to understand the world and behave as fair-minded, responsible human beings.

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Narre Warren North Primary School's values are **Respect, Responsibility, Resilience, Persistence and Honesty**.

Respect

Respect involves valuing others' opinions, feelings, and differences. It means treating classmates, teachers, and staff with kindness and consideration. Respect fosters a positive learning environment where everyone feels safe and valued, promoting collaboration and understanding.

Responsibility

Responsibility in school means being accountable for one's actions, including completing work on time, participating in class, and taking care of school property. It encourages students to recognise the impact of their choices and to develop self-discipline, which is essential for personal and academic success.

Resilience

Resilience refers to the ability to bounce back from challenges or setbacks. In school, this value encourages students to face difficulties, whether academic or personal, with a positive attitude and a determination to keep trying. Resilience helps students develop coping strategies and a growth mindset, essential for lifelong learning.

Honesty

Honesty in school means being truthful in communication, whether it's about one's work, feelings, or interactions with others. This value fosters trust among students and teachers, creating an atmosphere where everyone can rely on each other. It also emphasises the importance of integrity in academics, such as avoiding cheating or plagiarism.

Persistence

Persistence is about continuing to strive toward goals despite obstacles or failures. At school this means students keep working on challenging subjects, seek help when needed, and do not give up easily. Developing persistence helps students build confidence and encourages a strong work ethic, crucial for future challenges.

Together, these values create a supportive and effective learning environment that promotes personal growth and academic achievement. Our aim is for all children to reach their full potential and take responsibility for their own learning.



BEHAVIOURAL EXPECTATIONS

Narre Warren North Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

Shared expectations of staff, parents, carers and students to support positive student behaviour are set out in the [Respectful, safe, engaged: shared expectations to support student behaviour statement](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, and Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#) and our Respect for School Staff Policy.

Staff must follow our school and department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession's Code of Conduct](#).

Parents and carers play a vital role in helping their child understand and meet shared behaviour expectations. Additionally, information about the expectations of parents and carers to ensure schools remain respectful and inclusive places is outlined in the department's [Respectful Behaviours within the School Community Policy](#). Schools can share these expectations through use of [posters](#) available in over [30 translated languages](#).

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

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At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook
- Included in the newsletter
- Made available in hard copy upon request.

RELATED POLICIES AND RESOURCES

Department of Education policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)
- [Respectful, safe, engaged: shared expectations to support student behaviour](#)

Narre Warren North Primary School policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy
- Respect for School Staff Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	March 2026
Approved by	12 May 2026 School Council
Next scheduled review date	March 2030 (min review 3-4 years)

