



NARRE WARREN NORTH PRIMARY SCHOOL

Newsletter No. 11 – 20th July, 2017

DIARY DATES

Friday, 21st July

House Athletics for Grades 3-6

Monday, 24th July

School Production Rehearsal
payments due

Tuesday, 25th July

Parents' & Friends Club meeting
at 9.15am

Wednesday, 26th July

Interschool Sports payments
due for selected Grades 5 & 6
students

Woolworths Earn & Learn
promotion begins

Thursday, 27th July

Australian Maths Competition

Friday, 28th July

Interschool Sport commences
School's Tree Day

Monday, 14th August

Whole School & Graduation
photos

Tuesday, 15th August

School Council – 7.00pm

Monday, 21st August

District Athletics for selected
students

21st to 25th August

Book Week

28th August to 1st September

Literacy & Numeracy Week

Monday, 4th September

School Production rehearsal

Tuesday, 5th September

School Production

Tuesday, 19th September

Woolworths Earn & Learn
promotion concludes



Principal's Pen

I hope everyone had an enjoyable school holiday. Welcome back to an exciting Term 3.

Whole School Concert

There is only 7 weeks before we have our whole school concert which is being held on 5th September at the Rivergum Performing Arts Centre. Teachers and students have been working hard on their grades' acts. The script was again written by Matt Brown, our Performing Arts teacher, tying all the acts together.

Payments for the Production are due today but we will extend this to Monday to enable all children to participate. This is a very worthwhile experience and it would be wonderful to have all children attend.

Next week information will be emailed home regarding the purchase of tickets for the 2 shows (on the same night). If you have any further questions about this exciting event please do not hesitate to ask your child's teacher or the office.

School Review

Yesterday was our first 'Panel Day' for our School's Review.

This Review involves an accredited School Reviewer working with some staff, the School Council President, our school's Senior Advisor and two external educators to discuss our school's achievements over the last few years and our vision for the next four years. After our second 'Panel Day' next week the accredited Reviewer will be preparing a report for our school which will be used to develop our next School Strategic Plan. The report will be made available to the school community at the end of the process.

Student Voice

At our school students have many opportunities to have a say in their learning. As well as through Leadership roles such as School Captains, Junior School Council and House Captains, our students also have a say and some choice in classroom programs. For example, last term Grade 3/4B completed an Inquiry Project aimed at reducing waste in the school. Over 3 weeks they documented their progress. Their final data collection found that their initiatives reduced waste production in our school by almost 20%! As part of this unit the students organised the Nude Food day, reinstated composting and developed a Waste timeline that was presented at assembly. Great work!!



Congratulations to Elan L who has successfully obtained a place in the Gleneagles Select Entry Accelerated Learning (SEAL) Program for 2018.

School Website: www.narrewarrennorthps.vic.edu.au

Phone: 9796 8261

Email: narre.warren.north.ps@edumail.vic.gov.au

Child Safe Standards

As part of the Child Safe Standards legislation just a reminder in order to keep all our students safe we discourage parents from talking to their children over the fence. If you need to speak to your child please go to the office and an announcement will be made. One of our outside rules is that children do not play near the fence line.

Also parents please do not use the children's toilets or go in the toilets with your child. If you require the use of toilet facilities or need to take a toddler to the toilet you are able to use the toilets in the Multi-purpose Room, Staff room or Sick Bay.

2018 enrolments

To help us with planning for 2018 we are asking families with siblings who will be starting Grade Prep in 2018 to enrol as soon as possible. Also if your child is leaving our school at the end of the year could you please let the office know.

*Connie vanderVoort,
Principal*

Parking

Please only park in the designated parking bays at the front of the school to allow cars room to turn around at the end of the bays.

Parents' and Friends' Club

Entertainment Books

The Entertainment Books are still available for purchase at a cost of \$70. A sample is available at our school office. To order your book or your digital membership online, please visit www.entbook.com.au/183x955 or cash payments can be made at our school office.

Next Meeting

Our next meeting will be on Tuesday, 25th July at 9.15am. New members welcome!

Tamara Bush, President

Earn & Learn is on again!

26 July to 19 September

Earn & Learn works like this – if our school community sticks together and earns Woolworths Earn & Learn stickers, we can redeem these stickers for our choice of educational resources for our school!

Anyone in the community can help our school, so ask your relatives, friends and neighbours to help. Here's how:

1. Shop at your nearest Woolworths - Earn one Woolworths Earn & Learn sticker for every \$10 spent at Woolworths.
2. Attach the stickers to a Sticker Sheet available at the school office or download and print a Sticker Sheets from woolworths.com.au/earnandlearn
3. Once complete - drop the Sticker Sheet into the Collection box at the front of the office by 19th September.

Any questions, please don't hesitate to ask. For more information visit woolworths.com.au/earnandlearn.

Thank you for your support.

Claire Mutschler
Junior School Council Coordinator

‘Aussies of the Month’

Congratulations to our recent ‘Aussies of the Month’ from Grades 3 and 4.

Phoebe C – Grade 3/4A

- ❖ *Phoebe approaches all her school work with a positive attitude, puts in her best effort to everything and as a result produces work that is of an excellent standard.*
- ❖ *She is willing to tackle challenges when presented to her.*
- ❖ *Phoebe is a kind and caring class member who supports her classmates with their school work.*
- ❖ *She works well independently and with other students.*
- ❖ *Phoebe is friendly, polite and respectful to her classmates and to teachers.*
- ❖ *She listens well to instructions and always follows school rules.*
- ❖ *Phoebe is a responsible class member.*
- ❖ *She is hard-working and committed to learning, often doing extra work at home without being asked to. For example, she has been doing extra Maths homework in preparation for the Australian Mathematics Competition*
- ❖ *Phoebe loves playing netball and hanging out with her friends.*

Ava D – Grade 3/4B

- ❖ *3/4B’s Aussie of the Month Ava is a hardworking student who tries her best in everything she does.*
- ❖ *She is honest and thoughtful and always listens respectfully to her peers and teachers.*
- ❖ *Ava has a positive attitude towards school and demonstrates a passion for learning.*
- ❖ *She is a mature class member who works well in a group, regardless of who she is working with.*
- ❖ *Ava shows care and consideration for others around her and is always willing to help those in need.*
- ❖ *She is courteous and well-mannered and is an excellent role model for her peers.*
- ❖ *Ava takes responsibility for her learning by seeking out and acting upon feedback with a smile and a “sure”.*

Tyler G – Grade 3/4C

- ❖ *When describing Tyler I would use the words thoughtful, warm hearted, diligent and generous.*
- ❖ *He consistently offers to support others in their learning and is known in our classroom for his expertise in IT.*
- ❖ *Tyler constantly demonstrates a kind and considerate nature by putting the needs of others before his own.*
- ❖ *He can regularly be spotted standing at our door holding it open for the class.*
- ❖ *Tyler shows genuine concern for the wellbeing of fellow students, is the first person to ask, “Are you okay?” and “How can I help?”*
- ❖ *He is welcoming and friendly towards all of 3/4C and always ready to listen to a friend or to help solve a problem.*
- ❖ *Tyler takes on extra responsibilities and volunteers to help the teacher every chance he gets.*
- ❖ *He takes on roles of leadership within the school and also within our classroom. In these roles Tyler is careful to make sure that every student feels included and important.*
- ❖ *Tyler has been described by teachers at Narre Warren North as a very hardworking student who always puts in 100%.*
- ❖ *He has also been described as a supportive friend who is well liked among their peers.*
- ❖ *Tyler is someone who is always respectful to all staff at Narre Warren North.*

Cooper J – Grade 3/4D

*Respectful and polite,
This person is simply a delight.
“Please” and “Thank you” might seem small,
But this young one holds them tall.*

*Are you alone in the yard?
Then never mind,
This young man is sure to be kind.*

*Helpful and inclusive are just two words that spring to attention,
When I think of the name that I should not yet mention!*

*A class discussion is never short of words,
Time to listen? Okay, this boy’s attention is bound to be yours.
It’s time for work, alone or in groups,
Whichever is fine for this man, just divine.*

*“Need some help Miss Mutschler?”
“Yes thanks, would ya?”
Hard working and determined,
Two words I struggled to rhyme with.
Never mind,
I’m sure he won’t care.*

*When you see him trying,
He’s bound to be smiling.
And don’t be fooled by his awesome dancing and fun,
A karate champion may be the one.*

*You’re Lego of Miss Mutschler
Was nothing short of extraordinary
Just like your achievement during this semester.*

*It’s time to reveal who this Aussie of the Month is,
I hope there are good tones,
When I ask you to congratulate
The fantastic Cooper J.*

Raina Rydberg
Student Wellbeing Coordinator/Grade 1 Teacher

Academic Awards – Term 2 - 2017

<i>Grade</i>	<i>Name</i>	<i>Reason</i>
<i>Prep A</i>	<i>Ruby K</i>	<i>Excellence overall</i>
	<i>Charlotte U</i>	<i>Excellence in Literacy</i>
<i>Prep B</i>	<i>Bryce R</i>	<i>Excellence in Mathematics</i>
	<i>Isla G</i>	<i>Excellence in Reading</i>
<i>Prep C</i>	<i>Hudson C</i>	<i>Excellence in Reading and Writing</i>
	<i>Jordi B</i>	<i>Excellence in Writing</i>
<i>1A</i>	<i>Alex P</i>	<i>Excellence in Mathematics</i>
	<i>Alex C</i>	<i>Overall academic excellence</i>
<i>1B</i>	<i>Luis C</i>	<i>Overall excellence</i>
	<i>Josh S</i>	<i>Excellence in Mathematics</i>
<i>1C</i>	<i>Lilah P</i>	<i>Excellence in Writing</i>
	<i>Jack M</i>	<i>Excellence in Mathematics</i>
<i>2A</i>	<i>Max W</i>	<i>Academic excellence in Maths</i>
	<i>Max H</i>	<i>Overall academic excellence.</i>
<i>2B</i>	<i>Lilly C</i>	<i>Overall excellence in Reading</i>
	<i>Grant M</i>	<i>Overall excellence in Mathematics</i>
<i>3/4A</i>	<i>Tyler C</i>	<i>Excellence in Mathematics</i>
	<i>Ryan K</i>	<i>Excellence in Reading</i>
<i>3/4B</i>	<i>Nathan W</i>	<i>Excellence in Mathematics</i>
	<i>Austin K</i>	<i>Excellence in all areas</i>
<i>3/4C</i>	<i>Naomi W</i>	<i>Excellence in Reading</i>
	<i>Emma O</i>	<i>Excellence in Inquiry</i>
<i>3/4D</i>	<i>Lulu B</i>	<i>Overall Academic excellence</i>
	<i>Adam T</i>	<i>Excellence in Reading and Maths</i>
<i>5/6A</i>	<i>Liam M</i>	<i>Excellence in Mathematics</i>
	<i>Brigitte C</i>	<i>Excellence in all area</i>
<i>5/6B</i>	<i>Mia H</i>	<i>Overall Academic excellence</i>
	<i>Jamie W</i>	<i>Excellence in Reading</i>
<i>5/6C</i>	<i>Layla H</i>	<i>Excellence in all areas</i>
	<i>Austin F</i>	<i>Excellence in Mathematics</i>
<i>Principal Medallion Award:</i>		<i>Taylor T – For outstanding work all term.</i>
<i>Assistant Principal Medallion Award</i>		<i>Talia A – For being hard working, positive, polite, willing to work with anyone, helpful, kind and enthusiastic.</i>
<i>Art Award</i>		<i>Lyla B – outstanding achievement in collage and painting in Art.</i>
<i>PE Award</i>		<i>Olivia M – Excellence in PE and Cross Country.</i>
<i>Indonesian Award</i>		<i>Rylan P – being an awesome learner and consistently putting his best effort in class.</i>

Social Skills – Pancake Parlour Awards – Term 2 - 2017

<i>Grade</i>	<i>Name</i>	<i>Reason</i>
<i>Prep A</i>	<i>Alysha O</i>	<i>Always showing respect and supporting others.</i>
<i>Prep B</i>	<i>Willa P</i>	<i>Being responsible, honest and working with others to solve problems.</i>
<i>Prep C</i>	<i>Tai C</i>	<i>Always playing nicely with his friends.</i>
<i>1A</i>	<i>Rylan P</i>	<i>Always being friendly and cheerful.</i>
<i>1B</i>	<i>Tia O</i>	<i>Showing kindness to all class mates.</i>
<i>1C</i>	<i>Asha B</i>	<i>Always following the 5 Golden Rules and showing consideration to others.</i>
<i>2A</i>	<i>Annie C</i>	<i>Being such a kind and caring friend.</i>
<i>2B</i>	<i>Michael G</i>	<i>Always demonstrating kind and considerate behaviour.</i>
<i>3/4A</i>	<i>Summer J</i>	<i>Demonstrating kindness and resilience.</i>
<i>3/4B</i>	<i>Olivia M</i>	<i>Being a kind, helpful and inclusive student</i>
<i>3/4C</i>	<i>Hunter A</i>	<i>Fantastic leadership skills in Inquiry.</i>
<i>3/4D</i>	<i>Talia A</i>	<i>A positive and enthusiastic approach to all classroom activities</i>
<i>5/6A</i>	<i>Shalisa H</i>	<i>Always being caring and considerate class member.</i>
<i>5/6B</i>	<i>Jayden B</i>	<i>Showing kindness, compassion and respect for his peers and teachers.</i>
<i>5/6C</i>	<i>Nathan M</i>	<i>Supporting his friends through difficult times.</i>

Hoop Time

On the 16th of June, 45 Grade 5/6 students went to Dandenong Stadium and participated in Hoop Time representing Narre Warren North Primary School. All the students who went showed great sportsmanship and encouragement. We all had a great time and did our best!



The All Star Girl's Senior Hoop Time team made it through to the next round. In the team are 8 girls, Taylah G, Dakota K, Nadia A, Sienna H, Molly G, Georgia C, Annie S and Jess B. Sadly, in the third game against Fleetwood, Dakota sprained her wrist, so she couldn't play in the last game against Maranatha or the grand final. We really enjoyed playing and working as a team. We played Fleetwood in the grand final and won by 4 points. On behalf of the team we would like to thank Susie Kirikiri and Sharon Akram for being our amazing coaches.

We would also like to thank all of the parent helpers and staff members who attended, coached and scored for all of the teams.

By Jessica B and Annabel S

COONAWARRA CAMP REFLECTIONS

FLYING FOX

I was walking up the steep mountain, it was pulling me down like arms coming out of the ground and grabbing my legs. I could see the water in the lake dancing as the wind was running along. I had the harness on and it was like a bear holding me tight bringing me to his cave. When we got to platform I put my hand up immediately to go first on the amazing flying fox that went over the lake. The instructor put the cord on to the bear hugging harness then attached the zip line. On the count of 3 I ran off the platform as fast as I could. I ZOOMED faster than a jet plane, the wind was like a parent holding my arms and saying "stop hitting yourself", the lake was begging me to come in, but I refused as I wanted to keep on flying like a flying fox. When the parent helper told me to release the rope so he could stop me from running away. The parent helper came up the ladder to undo the cord from my bear hugging harness and unattach me from the zip line. I came down from the ladder. I was running up that mountain for my second turn. I was dodging all the arms that were bursting out of the ground, this time the wind was dancing with me as I got to the top. There were hours in between the time I had my first and second turn, but I was really happy when I did finally get my second turn. This time I went faster, when I reached the other end of the flying fox and got off it, I helped the parent with the ladder and I even got to say clear to the instructor up at the start of the flying fox through the walkie talkie.

At Coonawarra Camp

That moment when you're like a bird, flying through the sky. When you drop like you're bungee jumping into a big gap. Going back and forward on the swing at the park, but 8 times that height. 3, 2, 1. This was when my heart stopped like a car engine. Then bam!! I went soaring through the air like I was skydiving.

By Corey

My Camp snapshot

The wind invited me onto the flying fox. The harness was so tight it was like a bear grabbing me and holding me back. The birds zoomed past like a jet ready to engage. When I went past the water it felt like surfing with sharks behind me. When flying down the flying fox I nearly hit the tyres - it was like crashing a plane!

"Ahh," I screamed like a girl on the first go. On my second go the tyres invited me to crash into them.

The bus trip home

*On the way back home the bus was like a milkshake maker. It turned and swerved into corners. As we stopped to eat lunch, some people played tiggy and my friend ran so fast he was like a soccer ball getting kicked. When we went down the slide my friend said, "Life is full of twists and turns". Then I thought, life is full of turns and he ran and turned the corner as if someone was behind me that was it for tiggy. "Ahh!!" There were many twists that day. I was so slow it felt like a video game on easy but guess what they gave me the slowest kid here. I was like a **volcano** about to **blow up** I am so mad right now wait I don't care there's like 1 minute left. So I ran straight to the bus it felt like I was a jet **zooming** straight past the smelly toilets. Yes front row.*

Finally back home

*The bus zoomed past the school "oops" he said when we hopped out to get our bags my bag felt like it was about to **blow up**. When my mum saw me I walked straight past like I didn't know her and **she yelled "Nate!"** I ran as fast as I could and give her a **big high five** I think she wanted a hug we **checked out of school**. And we **zoomed** like a jet and the minute we got home I ran to my computer. My hands were **clicking buttons like I had a fidget cube** finally I am back home.*

By Nate F - Grade 5/6A